



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.		
<p>To provide a wider range of playground and sports equipment to make break and lunches inclusive for all.</p> <p>To provide walk to school incentives to increase the number of children walking to school each day.</p> <p>To provide further opportunities for children to be active throughout the day. Jump Start Johnny for brain breaks.</p> <p>To provide sports coaches to hold after school and lunchtime clubs.</p>	<p>Increased physical activity during break and lunchtimes Development of motor skills, physical fitness, and enjoyment of physical activity.</p> <p>Children and families participated in incentive.</p> <p>Increased physical activity during classroom learning time.</p> <p>Positive experiences that encourage lifelong physical activity habits.</p>	<p>Encourage lunchtime supervisors and play leaders to incorporate playground activities into break times. Monitor usage and student engagement</p> <p>Many of the children walk to school as they live locally. Look for further opportunities.</p> <p>Teachers have recognized an increase in focus.</p> <p>Children feel more confident. Promote the clubs to children to maximize participation. Track attendance and student engagement in these clubs.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. (Physical Education School Sport and Physical Activity)		

To provide teaching (Staff Members for PE and PESSPA Integration)	Access to high-quality teaching for delivering a rich and challenging PE curriculum	Continue to provide high-quality teaching of sports coaches.
To develop strategies to link physical activity with academic subjects.	Integration of physical activity with academic learning, enhancing overall student engagement. E.g Jump Start Jonny and Go Noodle	Look for further opportunities for more enrichment activities.
To conduct staff meetings to discuss progress and impact.	Raise awareness of the importance of physical activity as part of whole school improvement.	Conduct staff meeting.
To continue to integrate PE Hub Subscription	Access to high-quality resources for delivering a rich and challenging PE curriculum	Observe lessons to ensure consistency and aid staff confidence. Staff voice and pupil voice.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
To continue to integrate PE Hub Subscription	Access to high-quality resources for delivering a rich and challenging PE curriculum	Observe lessons to ensure consistency and aid staff confidence.
To provide staff training sessions using PE Hub resources	Improved confidence and skills among staff in delivering high-quality PE lessons. Enhanced ability to provide a relevant and engaging PE curriculum.	Arrange CPD sessions for staff.
To encourage staff to attend PE Hub webinars and workshops	Ongoing professional development for sustainable improvement in PE teaching.	Cascade relevant training to staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Subsidizing Swimming and Travel (Year 5 catch up sessions)	% of children swimming 25metres or more increased.	Continue to monitor students' progress in swimming proficiency.
Subsidizing Activities for OAA Enrichment – Year 5 Residential Trip to Bowles	Exposure to a variety of physical activities, fostering a love for movement.	Continue to evaluate student participation and enjoyment through feedback forms.
Dance Workshops	Enhanced student confidence and enjoyment through positive experiences.	

Key indicator 5: Increased participation in competitive sport		
Hall Hire to Facilitate After School Clubs.	Exposure to a variety of physical activities, fostering a love for movement.	Promote the clubs to students and parents to boost participation.
Sports Coaches to Help Run Competitions	Development of diverse physical skills and interests. Enhanced student confidence and enjoyment through positive experiences.	Track attendance and performance improvements to raise % of children reaching 60 minutes of activity.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Staff CPD</u> access to high-quality teaching for delivering a rich and challenging PE curriculum</p> <p>staff audit completed to gauge confidence of new staff, check skills and area for development</p> <p>pupil voice completed to gauge engagement, check understanding and area for development</p>	<p>teaching staff, support staff and coaches</p> <p>pupils – as they will take part.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improved confidence and skills among staff in delivering high-quality PE lessons.</p> <p>Enhanced ability to provide a relevant and engaging PE curriculum.</p>	<p>£683 for PE Hub subscription.</p>
<p><u>Active break and lunchtimes</u> Playground equipment (balls, hoops,</p>	<p>teaching staff, support</p>			

<p>bats, cricket sets, etc.)</p> <p>Play leaders – 8 Year 5 children trained to become play leaders- to support and encourage KS1 children to take part in active games at break and lunchtime.</p> <p>Sports coaches for after school and lunch time clubs – girls football, netball, cricket, multiskills.</p> <p><u>Active lessons</u> Forest School provision and equipment – Whole School</p> <p>Teachers have regular suggestions to keep children active in class. These may include: Go Noodle, BBC Super Movers, Cosmic Yoga and Jump Start Jonny. As well as, active learning activities to support curriculum provision</p> <p>Jump Ahead - a motor skills programme designed to support development of fine and gross motor skills – targeted support SEND children</p> <p>PE lead attending CPD courses</p>	<p>staff and coaches</p> <p>pupils – as they will take part.</p> <p>teaching staff, support staff and coaches</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity- Chief medical officer guidelines recommends that primary school children undertake at least 30mins of physical activity a day in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in active play, extra -curricular clubs and activity across the school day.</p>	<p>£2805 costs for playground equipment.</p> <p>£382 for sports coaches</p> <p>£8184 for teaching. £250 for equipment.</p> <p>£249 costs for Jump Start Jonny subscription.</p>
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<p>Attend courses across the year to keep up to date with PE knowledge and current effective practice.</p> <p><u>PE Hub subscription</u> Access to high-quality teaching for delivering a rich and challenging PE curriculum</p> <p><u>Active 60 mins</u> Staff meeting to update on active 60 minutes and implementing this within the school day and PE lessons.</p> <p><u>Celebration Assembly</u> Certificates awarded to pupils for improvements /effort /values in PE and sport.</p> <p><u>OAA training</u> OAA focus from staff audit and staff training to improve staff confidence and knowledge.</p> <p><u>Extra-Curricular clubs</u> Club providers chosen to engage children to be active after school. Cost of hall hire covered to support</p>	<p>pupils – as they will take part.</p> <p>Club providers – ensure high quality providers are chosen</p>	<p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Access to high-quality resources for delivering a rich and challenging PE curriculum.</p> <p>Raised awareness of the importance of physical activity as part of whole school improvement.</p> <p>Links made with local sports providers. Children had the opportunity to try out a range of different sports. Aim of 100% of children participating in sport clubs. Children will be active and attending extra -</p>	<p>£683 for PE Hub subscription.</p>
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<p>activity and cost of living crisis.</p> <p><u>Multi skills day</u> Multi Sports Day – provide Key Stage 1 children with the opportunity to engage in competition with schools in the local area.</p> <p><u>Key Stage 2 swimming enhancement</u> Swimming provision for Year 5/6 to attend additional booster swimming sessions due to less children making progress in year 4.</p> <p><u>Key Stage 2 OAA enrichment</u> Year 5 residential - children take part in kayaking, SUP, rock climbing, skiing, bouldering, orienteering and a range of team and individual challenges.</p>	<p>teaching staff, support staff, coaches and families</p> <p>Year 5/6 pupils taking part</p> <p>Year 5 pupils – as they will take part</p>		<p>curricular provision. They will experience a broad range of activities.</p> <p>Improved extra – curricular club provision and competition opportunities for Key Stage 1 and all pupils.</p> <p>% of children who can swim 25 meters or more will increase. Children will have a better understand of how to save themselves if they fall into water.</p> <p>Children were able to try out a range of sports for the first time.</p>	<p>£4320 costs for hall hire.</p> <p>£1394 cost for sports coaches</p> <p>£2726 costs for subsidizing swimming and travel.</p> <p>£1590 costs for subsidizing activities for OAA enrichment – year 5 residential trip to Bowles.</p>
<p><u>Chailey School Alliance</u> Opportunities for KS2 children to engage in and attend competitions, festivals and a swimming gala.</p> <p><u>Sports Day</u></p>	<p>teaching staff, support staff, coaches and families</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children will feel a sense of pride at competing against others achieving personal bests. The profile of PE and Sport will be raised.</p> <p>Improved participation in extra-curricular sport activities and competitions for least active pupils and vulnerable pupils.</p>	<p>£500 costs for membership.</p>

<p>Opportunities for children to compete in a range of athletic activities to gain a sticker.</p> <p><u>LKS2 and UKS2 house competitions</u></p> <p>Opportunities for children to compete in a range of sports.</p>	<p>pupils – as they will take part.</p>			<p>£50 costs for swimming gala</p> <p>£1934 costs for sports coach</p>
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## Key achievements 2023-2024

Activity/Action	Impact	Comments
<p><u>Active break and lunchtimes</u> Playground equipment (balls, hoops, bats, cricket sets, etc.)</p> <p>Play leaders – 8 Year 5 children trained to become play leaders- to support and encourage KS1 children to take part in active games at break and lunchtime.</p> <p>Sports coaches for after school and lunch time clubs – girls football, netball, cricket, multiskills.</p> <p><u>OAA training</u> OAA focus from staff audit and staff training to improve staff confidence and knowledge.</p> <p><u>Key Stage 2 swimming enhancement</u> Swimming provision for Year 5/6 to attend additional booster swimming sessions due to less children making progress in year 4.</p> <p><u>Chailey School Alliance</u> Opportunities for KS2 children to engage in and attend competitions, festivals and a swimming gala.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in active play, extra -curricular clubs and activity across the school day.</p> <p>22/30 children in Year 5 met expected level.</p> <p>Increased participation of children in attending</p>	<p>Implement activity tracker in September 2024 to identify and encourage least active pupils.</p> <p>Staff meeting in September for refresher training.</p> <p>Additional booster swimming session for children to support them to make progress.</p> <p>Continue to engage and attend competitions and look for further opportunities for competition with local schools.</p>

## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81.25%	<p><i>6.5% of pupils have additional needs including physical weaknesses.</i></p> <p><i>3 of 34 pupils had never experienced swimming and during the time their confidence in water grew but require additional lessons to achieve this indicator.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81.25%	<p><i>6.5% of pupils have additional needs including physical weaknesses.</i></p> <p><i>9.375% of pupils had never experienced water and during the time their confidence in water grew but require additional lessons to achieve this indicator.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p><i>All children had theoretical lessons on water safety in school and on their residential trip but because of swimming abilities only 65% achieved this in the water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>100% of pupils completed 10 weeks of swimming (30-minute session) in Year 4.</p> <p>32.353% of pupils were provided with additional sessions in Year 5.</p> <p>3.125% of pupils were provided with additional sessions in Year 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Children are taught by staff at the Dolphin Leisure Centre in Haywards Heath, which is the closest pool to the school.</p> <p>Pupils' water safety knowledge is enhanced within OAA activities on their residential trip.</p>



Signed off by:

Head Teacher:	<i>Helen Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Penny Gough</i>
Governor:	<i>Susan Halliwell (chair)</i>
Date:	<i>July 2024</i>