

Key questions:

- What was life like in the Ireland, the USA and Canada in the 1840/50s?
- Would you have travelled to the USA or Canada during the Irish Famine?
- How did population change in Ireland, the USA and Canada during the Irish Famine?
- How did life change for the Irish famine generation?



Key vocabulary:

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|--------------|----------------|------------|
| immigration | famine | passengers |
| voyage | opportunities | |
| recruited | discrimination | racial |
| racist | citizen | residence |
| nation | threat | relations |
| push factors | pull factors | |

Science Vocabulary

Animals including humans - function, circulatory system, heart, valve, blood vessel, vein, artery transport, oxygenated, deoxygenated. lifestyle, drug

History – How did the Irish Famine impact migration?

Learning events:

- Science Workshop
- Science Fair
- Trip to 'The Globe'

Cross-curricular links:

Maths: Fractions, decimals and percentages, Area, perimeter and volume, Statistics

Science: Animals including humans

English: Narrative (own story), Non-Chronological Report Discussion, Free Write

Geography: T3

History: N/A

Art: N/A

DT: Term 5 and 6

Computing: E safety, Data and information – Introduction to spreadsheets