

### Key questions:

What was life like in the Caribbean in the 1940s?  
Would you have travelled to Britain on the Empire Windrush?  
How did population change in Jamaica and Britain during Windrush?  
How did life change for the Windrush first generation?  
How were the lives of the Windrush generation impacted by the changes of 2012?



### Key vocabulary:

immigration	empire	passengers
voyage	Caribbean	opportunities
recruited	discrimination	racial
racist	citizen	residence
nation	pioneers	Commonwealth
threat	relations	

### Science Vocabulary

**Animals including humans** – function, circulatory system, heart, valve, blood vessel, vein, artery transport, oxygenated, deoxygenated. lifestyle, drug

Windrush (History)  
– How did the  
arrival of the  
Empire Windrush  
impact Britain?

### Learning events:

- Art Day
- Geography workshop – TBC

### Cross-curricular links:

**Maths:** Fractions, decimals and percentages, Area, perimeter and volume, Statistics

**Science:** Animals including humans

**English:** Narrative (own story), Non-Chronological Report (Windrush), Discussion (Windush) Free Write

**Geography:** T3

**History:** N/A

**Art:** Self portraits (Shaun Tan, Mike Barrett and Kay Lovesah)

**DT:** Term 5 and 6

**Computing:** E safety, Data and information – Introduction to spreadsheets