

Key questions:

- What was life like in the Caribbean in the 1940s?
- Would you have travelled to Britain on the Empire Windrush?
- How did population change in Jamaica and Britain during Windrush?
- How did life change for the Windrush first generation?
- How were the lives of the Windrush generation impacted by the changes of 2012?



Key vocabulary:

immigration	empire	passengers
voyage	Caribbean	opportunities
recruited	discrimination	racial
racist	citizen	residence
nation	pioneers	Commonwealth
threat		relations

Science Vocabulary

Animals including humans - function, circulatory system, heart, valve, blood vessel, vein, artery transport, oxygenated, deoxygenated. lifestyle, drug

Windrush (History)
– How did the arrival of the Empire Windrush impact Britain?

Learning events:

- Art Day
- Geography workshop – TBC

Cross-curricular links:

Maths: Fractions, decimals and percentages, Area, perimeter and volume, Statistics

Science: Animals including humans

English: Narrative (own story), Non-Chronological Report (Windrush), Discussion (Windrush) Free Write

Geography: T3

History: N/A

Art: Self portraits (Shaun Tan, Mike Barrett and Kay Lovesah)

DT: Term 5 and 6

Computing: E safety, Data and information – Introduction to spreadsheets