



**Long Term Overview Plan for  
Music**  
Cross curricular links in **orange**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS	Ourselves	Celebrations!	People who help us	Feel the beat	Three Little Pigs Storytelling	We are singers
	<p><i>Begin to build a repertoire of songs</i> <i>Explore the different sounds of instruments</i></p>					
Y1	What makes me, me? <i>Use of voice expressively and creatively</i>	The Great Fire of London <i>Pupils will learn to play tuned and un-tuned instruments musically</i>	Animals <i>Experiment with, create, select and combine sounds</i>	What do I know about my town? <i>Listen with concentration and understanding</i>	We are singers <i>Use of voice expressively and creatively</i>	Sounds of the Sea <i>Experiment with, create, select and combine sounds</i>
Y2	Weather/ seasons <i>Experiment with, create, select and combine sounds</i> Focus on dynamics	Fireworks <i>Experiment with, create, select and combine sounds</i> Focus on form & timbre	Peter and the Wolf & Orchestra <i>Listen with concentration and understanding</i> Focus on listening & creating effect	Pattern <i>Link into animal/ plant topic</i> <i>Pupils will learn to play tuned and un-tuned instruments musically</i> Focus on rhythm and ostinati	Graphic score & singing <i>Use of voice expressively and creatively</i> Focus on graphic notation & singing	Melody makers <i>Pupils will learn to play tuned and un-tuned instruments musically</i> Focus on pitch and melody
Y3	Score reading and rhythm <i>Play and perform</i> <i>Use and understand staff and other</i>	Christmas songs Singing techniques, verse and chorus, performing	'Speed Bonnie Boat' <i>Singing, playing</i> Simple parts on instruments	William Tell overture <i>History of music, notations, compose, bar time</i>  <i>Italian composers</i>	'Senwa Dedende' (rounds) <i>Voice</i> , syncopation, rhythm reading, <i>different traditions</i>	'Sunshine in My Heart' Focus on <i>performing</i> accompanying, ostinati

	<b>musical notations</b>					
Y4	<b>Recorders first access</b>  Singing partner songs	<b>Recorders first access</b>  <b>Christianity</b> Stave notation and performing ('Swing low' etc) Christmas songs	<b>Recorders first access</b>  Playing B, A, G. B, A, G, E, C'  Ties and staccato	<b>Recorders first access</b>  Improvising and <b>Tudor music</b>	<b>Recorders first access</b>  Composing	<b>Recorders first access</b>  New note C'
Y5	<b>Incorporating Ukuleles and recorders</b>  Introduction to the ukulele and chords	<b>Incorporating Ukuleles and recorders</b>  Christmas songs, performing pop songs on the uke and other instruments  <b>a wide range of high-quality live and recorded music</b>	<b>Incorporating Ukuleles and recorders</b>  Major/minor, more on chords, performing on Ukes and recorders <b>The Lion Sleeps Tonight using their voices and playing musical instruments</b>	<b>Incorporating Ukuleles and recorders</b>  We are composers <b>Mexico</b> <b>Improvise and compose, listening great composers and musicians</b>	<b>Incorporating Ukuleles and recorders</b>  Bob Marley - Reggae <b>Play and Perform Notations</b>  <b>history of music</b>  <b>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</b>	<b>Incorporating Ukuleles and recorders</b>  The Blues <b>Play, listen, compose, history</b>
Y6	<b>Mexico</b>  <b>Performing, listening</b>	Christmas songs <b>Singing and composing</b>  <b>History of music</b>	'Hall of the Mountain King – Grieg' <b>Improvise and compose</b>  <b>Great composers and musicians</b>	<b>Listening and composing</b>  Hans Zimmer 'Earth'  <b>history of music</b> <b>Great composers and musicians</b>	<b>Coast – my home and local area– singing, listening and composing</b>  <b>Play and perform</b> Prepare for end of year concert	Music <b>technology</b> – introduction to making music using a computer – links to secondary music

	<i>Different traditions</i>				Part song 'No place like...'	
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