



Skills Progression: MfL Spanish

	Year 3	Year 4	Year 5	Year 6
Speaking	<p>Repeat words and short phrases accurately.</p> <p>Answer simple questions with single words or short phrases.</p> <p>Use memorised language (greetings, name, age, likes).</p> <p>Participate in short, rehearsed role-plays.</p> <p>Use one simple connective (y).</p>	<p>Speak in short sentences independently.</p> <p>Ask and answer questions in full sentences.</p> <p>Adapt memorised language to new contexts.</p> <p>Give simple opinions (me gusta...).</p> <p>Use connectives (y, pero, también).</p>	<p>Hold short conversations with increasing fluency.</p> <p>Express opinions and give reasons (porque...).</p> <p>Use the immediate future tense (voy a...).</p> <p>Use a wider range of connectives confidently.</p> <p>Present short spoken paragraphs.</p>	<p>Initiate and sustain short conversations.</p> <p>Use present and future tense accurately.</p> <p>Justify opinions confidently.</p> <p>Speak in extended sentences and short paragraphs.</p> <p>Perform and present with fluency and accurate pronunciation.</p>
Listening	<p>Recognise familiar words and classroom commands.</p> <p>Follow simple instructions with visual support.</p> <p>Identify key words in songs and rhymes</p>	<p>Understand short spoken sentences and dialogues.</p> <p>Follow instructions without repetition.</p> <p>Identify main points in short passages.</p>	<p>Understand longer spoken passages.</p> <p>Identify detail as well as main ideas.</p> <p>Recognise tense markers (e.g. voy a...).</p> <p>Respond appropriately without heavy visual support.</p>	<p>Understand extended spoken texts.</p> <p>Identify opinions, reasons and time references.</p> <p>Follow conversations at near-normal speed.</p> <p>Demonstrate understanding without repetition.</p>
Reading	<p>Recognise familiar written words.</p> <p>Match words to pictures.</p> <p>Read short captions and simple sentences.</p> <p>Apply basic phonics knowledge.</p>	<p>Read short sentences independently.</p> <p>Understand short paragraphs with support.</p> <p>Decode unfamiliar words using phonics.</p> <p>Identify basic word classes (noun/adjective)</p>	<p>Read short paragraphs confidently.</p> <p>Infer meaning using context.</p> <p>Use a bilingual dictionary independently.</p> <p>Identify grammatical features (verb forms, agreement).</p>	<p>Read longer and semi-authentic texts.</p> <p>Scan texts for detail.</p> <p>Deduce meaning of unfamiliar language.</p> <p>Apply reading strategies independently</p>

Writing

Copy words and short phrases accurately.

Label pictures.

Adapt simple model sentences.

Write short, simple sentences.

Write short sentences from memory.

Write simple descriptive paragraphs (with support).

Use basic grammar structures accurately.

Use more than one connective.

Write short structured paragraphs.

Use present and immediate future tense.

Justify opinions (porque...).

Use a dictionary to improve accuracy.

Combine ideas coherently.

Write extended paragraphs independently.

Use a range of connectives and time markers.

Use present and future tense confidently.

Edit and improve written work.

Adapt models creatively.