

# Reading at School

## Year 3



To meet the expected standard by the end of Year 3, your child will be learning through our Learning Objectives. These are written in 'child friendly' speech. Here are some of the key Learning Objectives:

- I can explain in my own words a books message or main theme.
- I can ask questions which help me understand a text.
- I can alter my voice when reading something exciting, emotional or humorous.
- I can suggest how a character might be feeling or why they choose to act in a particular way.
- I can use the details in a text to make predictions.
- I can use examples to support my point of view in a text.

How we support reading in school:

- Reading is embedded as a skill that is learnt across the curriculum.
- We have access to Bug Club, Jelly and Bean, Big Cat Phonics and other similar books for phonic support where required.
- At times, in their English, specific lessons will be taught on Reading objectives allowing time to practise and consolidate them.
- Choosing rich and exciting texts to study
- Reading aloud with expression and intonation. E.g. using different voices for characters, narration, using clues from punctuation. Example: She was so excited, she screamed, "It's my BIRTHDAY!"
- Encouraging the children to read as much as possible across the curriculum.
- Reading VIPERS - Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise.

## Reading at Home



Make reading fun by:

- Reading at home needs to be fun, something you both enjoy, a time for talk and laughter.
- Find a comfortable quiet place to read together.
- If your child starts to feel restless take a break and you could take over reading some of the story aloud yourself to keep it fun. 10-15 minutes a day is a great amount of time to read.
- These websites are helpful too and share information about age appropriate books to read with your child. <http://www.booktrust.org.uk/books/children/great-books-guide/>

Talk about reading:

- There are prompt questions at the back of your child's Reading Record to help you.
- Encourage your child to read different types of stories and texts such as; websites, recipes, road signs, newspapers, magazines, fiction and non-fiction texts.
- Encourage your child to retell their favourite story in their own words.
- Reading makes more sense if they can relate it to their own lives, so it's a great idea to see how events in a story link to events that may have happened in your child's life. E.g. Do you remember when you had that party and the jelly fell on the floor?

# Recommended reading for Year 3

Title	Author
Cool	Michael Morpurgo
The Butterfly Lion	Michael Morpurgo
Billy the Kid	Michael Morpurgo
The Twits	Roald Dahl
Charlie and Chocolate Factory	Roald Dahl
Matilda	Roald Dahl
Danny The Champion of the World	Roald Dahl
James and the Giant Peach	Roald Dahl
Fantastic Mr Fox	Roald Dahl
The BFG	Roald Dahl
The Sheep Pig	Dick King-Smith
Bill's New Frock	Anne Fine
The Hundred Mile an Hour Dog	Jeremy Strong
Return of the Hundred Mile an Hour Dog	Jeremy Strong
The Naughtiest Girl in the School	Enid Blyton
Secret Seven series	Enid Blyton
Famous Five series	Enid Blyton
Animal Ark series	Lucy Daniels
Horrid Henry series	Francesca Henry's
Charlotte's Web	E B White
Flat Stanley	Jeff Brown
Fungus the Bogeyman	Raymond Briggs
Mystery Winklesea	Helen Cresswell
The Indian in the Cupboard	Lynne Reid Banks
Mr Majeika	Humphrey Carpenter
Please Mrs Butler	Allan Ahlberg
The Sam Pig Story Book	Alison Uttley
Railway Cat	Phyllis Arkle

Some of these books you may share the reading with them, but the story should be accessible.