

# Reading at School

## Early Years



To meet the expected standard by the end of Early Years, your child will be working towards attaining the Early Learning Goal in reading. This is taken from the statutory assessment completed at the end of Early Years called the Early Years Foundation Stage Profile.

### The Early Learning Goal:

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

### How we support reading in school:

- Reading is embedded as a skill that is learnt across all areas of the Early Years curriculum.
- For phonics we use the Bug Club, Jelly and Bean, Big Cat Phonics and other similar books.
- We teach phonics each day and practise using their phonics to support the children's reading by sounding out words and blending.
- We also use clues from pictures.
- Teaching words on their word lists and tricky words that have also been sent home to help children with their reading.
- Read 1:1 with a child each week.

# Reading at Home



### Make reading fun by:

- Reading at home needs to be fun, something you both enjoy, a time for talk and laughter.
- Find a comfortable quiet place to read together.
- If your child starts to feel restless take a break and you could take over reading some of the story aloud yourself to keep it fun. 5 minutes a day is a great amount of time to read.
- These websites are helpful too and share information about age appropriate books to read with your child. - <https://www.oxfordowl.co.uk/> and <http://www.booktrust.org.uk/books/children/great-books-guide/>

### Talk about reading:

- There are prompt questions at the beginning of your child's Homework Diary to help you.
- Encourage your child to share different types of stories and texts such as; websites, recipes, road signs, newspapers, magazines.
- If your child gets stuck when coming across a word they don't know, you can encourage them to sound out or use their phonics. If they are still unsure, you can read it for them and praise their efforts.

### Home school reading diary:

- Please record in the coloured diary each time you read at home with your child. You can comment on how clearly they have read, any comments they have made or if they enjoyed the book and why. Your child's class teacher will also write in when they read with them at school.

# Recommended reading for Early Years

Brown Bear, Brown Bear, What Do You See?	Bill Martin Jnr
Where's Spot?	Eric Hill
Guess How Much I Love You	Sam McBratney and Garth Williams
The Little Red Hen	Byron Barton
The Very Hungry Caterpillar	Eric Carle
Clifford the Big Red Dog	Norman Bridwell
Owl Babies	Martin Waddell and Patrick Benson
Where the Wild Things Are	Maurice Sendak
Winnie the Pooh	A A Milne
The Tale of Peter Rabbit	Beatrix Potter
Stone Soup	Marcia Brown
Not Now Bernard	David McKee
There was an Old Lady who Swallowed a Fly	Pam Adams
The Tiger Who Came to Tea	Jill Tomlinson
The Gruffalo	Julia Donaldson & Axel Scheffler
Winnie the Witch	Valerie Thomas & Korky Paul
The Elephant and the Bad Baby	Elfrida Vipont & Raymond Briggs
We're Going on a Bear Hunt	Helen Oxenbury
Handa's Surprise	Eileen Browne
The Owl Who Was Afraid of the Dark	Jill Tomlinson
I Will Never Eat a Tomato	Lauren Child
Rosie's Walk	Pat and Laurence Hutchins
One Snowy Night	Nick Butterworth
Dear Zoo	Rod Campbell
The Rainbow Fish	Marcus Pfister
Dogger	Shirley Hughes
Farmer Duck	Martin Waddell
Once Their Were Giants	Martin Waddell and Penny Dale
Traditional Rhymes	
Alphabet Books	
Counting Books	