

Key Questions:

- Why did Britain go to war in 1939?
- Who won the Battle of Britain?
- What do sources tell us about the Blitz?
- What was evacuation like for children?
- What impact did WW2 have on women's lives?
- Why did people migrate to Britain during and after WW2?



Key Vocabulary:

- War
- Child
- Rationing
- Air raid
- Evacuation / Evacuee
- Europe
- Blitz
- Childhood
- Kindertransport
- Holocaust

Science Vocabulary:

T3 Forces:

- Gravity
- Air resistance
- Water resistance
- Friction
- Accelerate

T4 Space:

- Orbit
- Astronomy
- Planets
- Moon phases
- Gravity

World War 2

What was the impact of WW2 on people?

Learning Events:

- World book day
- Poetry Week
- British Science week
- Trip to Newhaven Fort 12th Feb

English: Generating writing from key texts such as: Rose Blanche; The Piano and Clockwork.

Maths: Multiplication and division; fractions; decimals and percentages; perimeter and area; statistics

Art: propaganda posters. Artist focus – Henry Moore and Paul Nash: commissioned WW2 artists.

Design Technology: Rationing - cooking

Music: Why were songs and music important during wartime and learning some traditional war time songs. Sussex Music School will be teaching music lessons every other Wednesday.

Geography: What is life like in the alps? Locating the Alps; key physical and human characteristics of the Alps; How the Alps are different from our local area

Computing: Computing Systems, morse code; Video production

Life Skills / PSHE: Wellbeing and Health Education