

Key Questions:

Why did Britain go to war in 1939?
Who won the Battle of Britain?
What do sources tell us about the Blitz?
What was evacuation like for children?
What impact did WW2 have on women's lives?
Why did people migrate to Britain during and after WW2?



Key Vocabulary:

- War
- Child
- Rationing
- Air raid
- Evacuation / Evacuee
- Europe
- Blitz
- Childhood
- Kindertransport
- Holocaust

Science Vocabulary:

T3 Forces:

- Gravity
- Air resistance
- Water resistance
- Friction
- Accelerate

T4 Space:

- Orbit
- Astronomy
- Planets
- Moon phases
- Gravity

World War 2

**What was the impact
of WW2 on people?**

Learning Events:

- World book day
- Poetry Week
- British Science week
- Trip to Newhaven Fort 12th Feb

English: Generating writing from key texts such as: Rose Blanche; The Piano and Clockwork.

Maths: Multiplication and division; fractions; decimals and percentages; perimeter and area; statistics

Art: propaganda posters. Artist focus – Henry Moore and Paul Nash: commissioned WW2 artists.

Design Technology: Rationing - cooking

Music: Why were songs and music important during wartime and learning some traditional war time songs. Sussex Music School will be teaching music lessons every other Wednesday.

Geography: What is life like in the alps? Locating the Alps; key physical and human characteristics of the Alps; How the Alps are different from our local area

Computing: Computing Systems, morse code; Video production

Life Skills / PSHE: Wellbeing and Health Education