Whole School Topic Overview 2024 - 2025

	Autumn		Spring		Summer	
EYFS	**All About Me** *Geography*: Drawing simple maps of the school *Art:* Jackson Pollock *History*: Personal history (baby photos) *DT:* cooking Harvest Muffins Computing: E-safety	**Celebrations** *History:* Significant events (birthday, Christmas etc) *Geography*: Clothes and food around the world during festivals Winter *Art:* Claude Monet *DT:* Weaving Computing: Multimedia and word processing	**Fantasy** *Art:* Barbara Hepworth *History:* Past and present: pictures of babies *DT*: Construction: Important buildings Computing: Digital media	**People Who Help Us** *Geography*: *Art:* Barbara Hepworth *DT*: Weaving Computing: Digital media	**Animals in the Environment** *Geography:* Animal habitats around the world *Art*: Vincent Van Gogh *Science*: Spring plants, hatching animals and reptiles *DT*: Recyclable materials Computing: programming	**Food** *Science:* Seasonal changes and animal habitats. *Art:* Vincent Van Gough *DT:* Fruit kebabs Computing: Data
Year 1	**Houses and Homes:** ***Are all homes the same?*** *Geography*: Drawing simple maps of the local area *History*: Changes to houses and homes *DT:* cooking gingerbread *Science*: Materials *Computing:* Understanding the computer	**Weather:** ***How are people's lives affected by the weather?*** *Geography:* Recording and observing weather and seasons *Art:* Kandisnky and Klee *Science*: Seasonal change Computing: creating media	**Toys:** ***Why have toys changed over time?*** *History*: How toys have changed over time *Art*: LS Lowry *Science:* Everyday materials Computing: Programming a beebot	**Transport:** ***How has transport changed our lives?*** *Geography*: How transport helps us to travel to different location and can be used on different types of human and physical geography *History*: How transport has changed over time *DT:* moving vehicles Science: Plants Splendid Spring Computing: data & information	**The seaside:** ***Why is the seaside a popular holiday destination?*** *Geography*: Locating the UK, the 4 countries of the UK and label capital cities. To describe local geography and give opinions. *Art:* Andy Goldsworthy *History:* How have seaside holidays changed over time *Science:* Plants, Animals including humans, Computing: Creating media & programming	

Year 2	. Fire: *Why did the Great Fire of London burn down so many buildings?* *Geography:* Capital cities and countries of the UK. Focus on London. *History*: Samuel Pepys and the Great fire of London. *Art*: Silhouette art *Science*: Everyday materials. Computing systems and Networks	My Journey So Far: *What makes a journey?* *Geography*: Local area mapping. *History*: Local history *Art:* Picasso self portraits *Science*: Everyday materials/ plants Computing: creating media	Ice: *Why are the poles so important to the Earth?* *Geography:* Significance of the Equator and poles. *History:* Robert Falcon Scott's expedition to Antarctica. *Art:* Aurora pastel blended images. *Science:* Living things and their habitats. Computing: Programming A	Pioneering People: *What does it take to be a pioneer?* *History:* Significant individuals- Pioneers: Mary Seacole, Florence Nightingale and Greta Thunberg. *Science:* Animals including humans. Computing: data & information	On Safari: *How does life in the UK compare with life in Kenya?* *Geography*: Locating Kenya, studying climate and human geographical features. *Art:* Tinga Tinga *Science*: Living things and their habitats, Plants and Everyday materials. Computing: Creating media & programming B	
Year 3	**Stone Age to the Iron Age** **Would you rather live in the Stone Age, Iron Age or Bronze Age?** History Science: Rocks Computing systems and Networks Art: Coins	**Settlements (Local Area study)** Are all settlements the same? Science: Animals including humans Computing: creating media DT: Cooking pies	**British History: Romans Why did the Romans invade Britain?** Science: Light Computing: Programming A Art/DT: Mosaics/ Edvard Munch	**Antarctica:** **Who lives in Antarctica?** Science: Forces & Magnets Computing: data & information DT: Chariots	**Volcanoes:** **Why do people live near volcanoes?** Science: Forces & Magnets Computing: Creating media Art: Paul Cezanne	**Ancient Egyptians** **What did the Ancient Egyptians believe?** Science: Plants Computing: programming B DT: Textiles
Year 4	Anglo-Saxons: How hard was it to invade and settle in Britain? Science: Animals including humans Computing systems and Networks	**Local History:** **Wivelsfield** Science: All living things Computing: creating media	**Rainforests:** **Why are rainforests important to us?** Science: Sound Computing: Programming A	**Ancient Maya:** **How did the achievements of the Ancient Maya impact their society and beyond?** Science: Sound Computing: data & information	**Rivers:** **What are rivers and how are they used?** Science: States of Matter Computing: Creating media	**Food:** **Where does our food come from?** Science: Electricity Computing: programming B

Year 5	**Vikings:** **Were the Vikings raiders, traders or something else?** Science: Properties and change of materials Computing systems and Networks Art: Andrew Logan – amulets and broaches	**Oceans:** **Why do oceans matter?** Science: Forces Computing: creating media DT: Viking longboats	**World War Two:** **What was it like for children in WWII?** Science: Forces Computing: Programming A Art: Henry Moore & Paul Nash WW2 art	**Alps:** **What is life like in the Alps?** Science: Earth & Space Computing: data & information DT: WW2 cooking linked to rationing	**Ancient Egyptians** **What was the impact and achievements of the Ancient Egyptians?** Science: All living things Computing: Creating media Art: Andy Warhol Egyptian pop art	**Desert:** **Would you like to live in the desert?** Science: Animals including humans Computing: programming B DT: textiles – cross stitch
Year 6	**Local History:** **What does the Census tell us about our local area?** Science: Electricity Computing: Computing systems and networks – Communication and collaboration Art and Design: William Morris	**Local Area Study:** **Can I carry out an independent fieldwork enquiry?** Science: Electricity Computing: Creating media – Web page creation Design and Technology: Steampunk Kitbash	**Populations:** **Why does population change?** Science: Animals including humans Computing: Programming A – Variables in games Art and Design: Portraits – Shaun Tan, Kay Lovesah and Mike Barrett	**(2024-25)** **Irish Famine:** **How did the Irish Famine impact migration from Ireland?** **(2026-26)** **Windrush: How did the arrival of the Empire Windrush impact Britain?** Science: All living things Computing: Data and information – Introduction to spreadsheets	**Energy:** **Where does energy come from?** Science: Evolution and inheritance Computing: Creating media – 3D modelling Art and Design/Design and Technology – Staging for the production	**Ancient Greeks:** **What did the Ancient Greeks ever do for us?** Science: Evolution and inheritance Computing: Programming B – Sensing movement DT – Greek meze