

Reading at School

Year 5



To meet the expected standard by the end of Year 5, your child will be learning through our Learning Objectives. These are written in 'child friendly' speech. Here are some of the key Learning Objectives:

- I can recommend books to my friends giving reasons for my choices.
- I am able to skim materials to gain an overview of the text.
- I can say why a writer has chosen key words and phrases to gain a reader's interest.
- I can point to ways the writer sets out to persuade the reader.
- I can explain my thoughts and use points raised from two different perspectives to help clarify ideas.
- I can explain similarities and differences.

How we support reading in school:

- Reading is embedded as a skill that is learnt across the curriculum.
- Using Rich Texts to engage and excite reading.
- At times, in their English, specific lessons will be taught on Reading Objectives and allowing time to practise and consolidate them. E.g. describe how the author builds up the character.
- Reading aloud with expression and intonation. E.g. using different voices for characters, narration, using clues from punctuation. Example: I am alone. I am afraid. But I shall NEVER give up!
- Encouraging the children to read as much as possible across the curriculum.
- Regular practise of Reading VIPERS - Vocabulary, Inference, Prediction, Explain/Evidence, Retrieve and Summarise.

Reading at Home



Make reading fun by:

- Reading at home needs to be fun, something you both enjoy, a time for talk and laughter.
- You could consider a magazine subscription for an area of interest for them. This will give them something new to read every month. Some websites and companies also provide free magazines too.
- Talk about the lyrics in songs and where they come from and how it is similar to poetry.
- These websites are helpful too and share information about age appropriate books to read with your child. - <http://www.booktrust.org.uk/books/children/great-books-guide/>

Talk about reading:

- There are prompt questions at the back of your child's Reading Journal to help you.
- Encourage your child to read different types of stories and texts such as; websites, recipes, road signs, newspapers, magazines, fiction and non-fiction texts.
- At this age, talk about what you are reading too.
- Encourage your child to research and read about topics of interest. Take notice of what currently interests them and if using the internet ensure they follow safe searching rules.
- Share what you think about characters and stories and our opinions of them too, it's great to have that discussion with your children.

Recommended reading for Year 5

Water Wings	Morris Gleitzman
Blabbermouth	Morris Gleitzman
Belly Flop	Morris Gleitzman
The Diddakoi	Rumer Godden
Stormbreaker	Anthony Horowitz
Walter and Me	Michael Morpurgo
Friend or Foe	Michael Morpurgo
Mister Monday	Garth Nix
Aquila	Andrew Norris
Harry and the Wrinklies	Alan Temperley
The Story of Tracy Beaker	Jacqueline Wilson
Double Act	Jacqueline Wilson
Northern Lights	Philip Pullman
A Christmas Carol	Charles Dickens
Dragon Rider	Cornelia Funke
Journey To Jo'burg	Beverly Naidoo
Journey to the River Sea	Eva Ibbotson
The Owl Service	Alan Garner
Pig Heart Boy	Malorie Blackman
Tom's Midnight Garden	Philippa Pearce
Watership Down	Richard Adams
The Wizard of Earthsea	Ursula K Le Guin
Wolves of Willoughby Chase	Joan Aiken
Where the Red Fern Grows	Wilson Rawls
Little Women	Louisa May Alcott
The Secret Garden	Frances Hodgson-Burnett
Artemis Fowl	Eoin Colfer
The Wind in the Willows	Kenneth Grahame
Anne of Green Gables	L M Montgomery
Black Beauty	Anna Sewell
Holes	Louis Sachar
There's a Boy in the Girls' Bathroom	Louis Sachar
Vicky Angel	Jacqueline Wilson
The Other Side of Truth	Beverley Naidoo
Harry Potter series	J K Rowling

Some of these books you may need to read with your child, but the story should be accessible to them.

As older readers, it can still have a huge and positive impact to still read with your child to discuss the story.