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| Term 1 | | | | | | |
| T1 W1 | T1 W2 | T1 W3 | T1 W4 | T1 W5 | T1 W6 | T1 W7 |
|  | 10s – timed quiz | 2s – rapid recall | 2s– timed quiz | 2s and 5s – rapid recall | 2s and 5s – timed quiz | 2s, 5s and 10s – timed quiz |
|  | Please learn each fact as a fact family e.g.  3 x 10 = 30  10 x 3 = 30  30 = 3 x 10  30 = 10 x 3  30 ÷ 10 = 3  30 ÷ 3 = 10  10 = 30 ÷ 3  3 = 30 ÷ 10 | Please learn each fact as a fact family e.g.  3 x 2 = 6  2 x 3 = 6  6 = 3 x 2  6 = 2 x 3  6 ÷ 2 = 3  6 ÷ 3 = 2  2 = 6 ÷ 3  3 = 6 ÷ 2 | Please learn each fact as a fact family e.g.  3 x 2 = 6  2 x 3 = 6  6 = 3 x 2  6 = 2 x 3  6 ÷ 2 = 3  6 ÷ 3 = 2  2 = 6 ÷ 3  3 = 6 ÷ 2 | Please learn each fact as a fact family e.g.  3 x 5 = 15  5 x 3 = 15  15 = 3 x 5  15 = 5 x 3  15 ÷ 5 = 3  15 ÷ 3 = 5  5 = 15 ÷ 3  3 = 15 ÷ 5 | Please learn each fact as a fact family e.g.  3 x 5 = 15  5 x 3 = 15  15 = 3 x 5  15 = 5 x 3  15 ÷ 5 = 3  15 ÷ 3 = 5  5 = 15 ÷ 3  3 = 15 ÷ 5 | Please learn each fact as a fact family e.g.  3 x 10 = 30  10 x 3 = 30  30 = 3 x 10  30 = 10 x 3  30 ÷ 10 = 3  30 ÷ 3 = 10  10 = 30 ÷ 3  3 = 30 ÷ 10 |
|  | Pattern: multiples of 10 always have a 0 in the ones. | Pattern: multiples of 2 are always even. | Pattern: multiples of 2 are always even. | Pattern: multiples of 5 always have a 5 or a 0 in the ones. | Pattern: multiples of 5 always have a 5 or a 0 in the ones. | Pattern: multiples of 10 always have a 0 in the ones. |

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| Term 2 | | | | | | |
| T2 W1 | T2 W2 | T2 W3 | T2 W4 | T2 W5 | T2 W6 | T2 W7 |
| 2s, 5s and 10s – rapid recall | 2s, 3s, 5s and 10s – timed quiz | 2s, 3s, 5s and 10s – rapid recall | 2s, 3s, 5s, 6s and 10s – timed quiz | 2s, 3s, 5s, 6s and 10s – rapid recall | 2s, 3s, 5s, 6s, 9s and 10s – timed quiz | 2s, 3s, 5s, 6s, 9s and 10s – rapid recall |
| Please learn each fact as a fact family e.g.  3 x 10 = 30  10 x 3 = 30  30 = 3 x 10  30 = 10 x 3  30 ÷ 10 = 3  30 ÷ 3 = 10  10 = 30 ÷ 3  3 = 30 ÷ 10 | Please learn each fact as a fact family e.g.  3 x 10 = 30  10 x 3 = 30  30 = 3 x 10  30 = 10 x 3  30 ÷ 10 = 3  30 ÷ 3 = 10  10 = 30 ÷ 3  3 = 30 ÷ 10 | Please learn each fact as a fact family e.g.  3 x 10 = 30  10 x 3 = 30  30 = 3 x 10  30 = 10 x 3  30 ÷ 10 = 3  30 ÷ 3 = 10  10 = 30 ÷ 3  3 = 30 ÷ 10 | Please learn each fact as a fact family e.g.  3 x 6 = 18  6 x 3 = 18  18 = 3 x 6  18 = 6 x 3  18 ÷ 6 = 3  18 ÷ 3 = 6  6 = 18 ÷ 3  3 = 18 ÷ 6 | Please learn each fact as a fact family e.g.  3 x 6 = 18  6 x 3 = 18  18 = 3 x 6  18 = 6 x 3  18 ÷ 6 = 3  18 ÷ 3 = 6  6 = 18 ÷ 3  3 = 18 ÷ 6 | Please learn each fact as a fact family e.g.  3 x 9 = 27  9 x 3 = 27  27 = 3 x 9  27 = 9 x 3  27 ÷ 9 = 3  27 ÷ 3 = 9  9 = 27 ÷ 3  3 = 27 ÷ 9 | Please learn each fact as a fact family e.g.  3 x 9 = 27  9 x 3 = 27  27 = 3 x 9  27 = 9 x 3  27 ÷ 9 = 3  27 ÷ 3 = 9  9 = 27 ÷ 3  3 = 27 ÷ 9 |
| Pattern: multiples of 10 always have a 0 in the ones. | Pattern: To learn the three times table, it is helpful to already know the two times table. We simply add the number that we are multiplying by 3 onto the answer to the 2 times table. For example, 5 x 3 is just another 5 more than 5 x 2. | Pattern: To learn the three times table, it is helpful to already know the two times table. We simply add the number that we are multiplying by 3 onto the answer to the 2 times table. For example, 5 x 3 is just another 5 more than 5 x 2. | Pattern: The one digit follows the pattern 6, 2, 8, 4 and 0. | Pattern: The one digit follows the pattern 6, 2, 8, 4 and 0. | Pattern: Apart from 11 x 9, the digits of the multiples of 9 add together to make 9. E.g.  9  18  27  If we add the digits together they make 9. | Pattern: Apart from 11 x 9, the digits of the multiples of 9 add together to make 9. E.g.  9  18  27  If we add the digits together they make 9. |

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| Term 3 | | | | | |
| T3 W1 | T3 W2 | T3 W3 | T3 W4 | T3 W5 | T3 W6 |
| 2s, 3s, 4s, 5s, 6s, 9s and 10s – timed quiz | 2s, 3s, 4s, 5s, 6s, 9s and 10s – rapid recall | 2s, 3s, 4s, 5s, 6s, 8s, 9s and 10s – timed quiz | 2s, 3s, 4s, 5s, 6s, 8s, 9s and 10s – rapid recall | 2s, 3s, 4s, 5s, 6s, 8s, 9s, 10s and 12s – timed quiz | 2s, 3s, 4s, 5s, 6s, 8s, 9s, 10s and 12s – rapid recall |
| Please learn each fact as a fact family e.g.  3 x 4 = 12  4 x 3 = 12  12 = 3 x 4  12 = 4 x 3  12 ÷ 4 = 3  12 ÷ 3 = 4  4 = 12 ÷ 3  3 = 12 ÷ 4 | Please learn each fact as a fact family e.g.  3 x 4 = 12  4 x 3 = 12  12 = 3 x 4  12 = 4 x 3  12 ÷ 4 = 3  12 ÷ 3 = 4  4 = 12 ÷ 3  3 = 12 ÷ 4 | Please learn each fact as a fact family e.g.  3 x 8 = 24  8 x 3 = 24  24 = 3 x 8  24 = 8 x 3  24 ÷ 8 = 3  24 ÷ 3 = 8  8 = 24 ÷ 3  3 = 24 ÷ 8 | Please learn each fact as a fact family e.g.  3 x 8 = 24  8 x 3 = 24  24 = 3 x 8  24 = 8 x 3  24 ÷ 8 = 3  24 ÷ 3 = 8  8 = 24 ÷ 3  3 = 24 ÷ 8 | Please learn each fact as a fact family e.g.  3 x 12 = 36  12 x 3 = 36  36 = 3 x 12  36 = 12 x 3  36 ÷ 12 = 3  36 ÷ 3 = 12  12 = 36 ÷ 3  3 = 36 ÷ 12 | Please learn each fact as a fact family e.g.  3 x 12 = 36  12 x 3 = 36  36 = 3 x 12  36 = 12 x 3  36 ÷ 12 = 3  36 ÷ 3 = 12  12 = 36 ÷ 3  3 = 36 ÷ 12 |
| Pattern: To learn the 4 times table it is really useful to already know the 2 times table.  The 4 times table is simply double the 2 times table. | Pattern: To learn the 4 times table it is really useful to already know the 2 times table.  The 4 times table is simply double the 2 times table. | Pattern: The numbers in the 8 times table repeat the pattern of ending in 8, 6, 4, 2, 0.  To multiple by 8, we can double it, double it and double it again. | Pattern: The numbers in the 8 times table repeat the pattern of ending in 8, 6, 4, 2, 0.  To multiple by 8, we can double it, double it and double it again. | Pattern: To multiply by 12, we can multiply by 10 and 2 before adding these results. E.g.  12 x 4  10 x 4 =40  2 x 4 = 8  40 + 8 = 48 | Pattern: To multiply by 12, we can multiply by 10 and 2 before adding these results. E.g.  12 x 4  10 x 4 =40  2 x 4 = 8  40 + 8 = 48 |

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| T4 W1 | T4 W2 | T4 W3 | T4 W4 | T4 W5 |
| 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s and 12s – timed quiz | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s and 12s – rapid recall | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz |
| Please learn each fact as a fact family e.g.  3 x 7 = 21  7 x 3 = 21  21 = 3 x 7  21 = 7 x 3  21 ÷ 7 = 3  21 ÷ 3 = 7  7 = 21 ÷ 3  3 = 21 ÷ 7 | Please learn each fact as a fact family e.g.  3 x 7 = 21  7 x 3 = 21  21 = 3 x 7  21 = 7 x 3  21 ÷ 7 = 3  21 ÷ 3 = 7  7 = 21 ÷ 3  3 = 21 ÷ 7 | Please learn each fact as a fact family e.g.  3 x 11 = 33  11 x 3 = 33  33 = 3 x 11  33 = 11 x 3  33 ÷ 11 = 3  33 ÷ 3 = 11  11 = 33 ÷ 3  3 = 33 ÷ 11 | Please learn each fact as a fact family e.g.  3 x 11 = 33  11 x 3 = 33  33 = 3 x 11  33 = 11 x 3  33 ÷ 11 = 3  33 ÷ 3 = 11  11 = 33 ÷ 3  3 = 33 ÷ 11 |  |
| There is no real pattern to learning the 7 times table. I suggest beginning with  1 x 7  2 x 7  5 x 7  10 x 7  11 x 7 | There is no real pattern to learning the 7 times table. I suggest beginning with  1 x 7  2 x 7  5 x 7  10 x 7  11 x 7 | Pattern: To multiply a number from 1 to 9 by 11, simply repeat the digit. E.g.  2 x 11 – 22  7 x 11 = 77  We can remember 11 x 11 = 121 and 12 x 11 = 132 because the outer digits of each number add up to make the middle digit. | Pattern: To multiply a number from 1 to 9 by 11, simply repeat the digit. E.g.  2 x 11 – 22  7 x 11 = 77  We can remember 11 x 11 = 121 and 12 x 11 = 132 because the outer digits of each number add up to make the middle digit. | Children will be given a specific time table to focus on as required. |

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| Term 5 | | | | | |
| T5 W1 | T5 W2 | T5 W3 | T5 W4 | T5 W5 | T5 W6 |
| 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall |
| Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. |
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| Term 6 | | | | | | |
| T6 W1 | T6 W2 | T6 W3 | T6 W4 | T6 W5 | T6 W6 | T6 W7 |
| 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall | 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall |
| Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. | Children will be given a specific time table to focus on as required. |