



Whole School Topic Overview

EYFS



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Communication and Language	Communication and Language is woven throughout all areas of our curriculum.					
Personal, Social and Emotional Development	Transition, all about me. Building resilience and relationships. Begin to express feelings.	Expressing feelings. Begin to consider feelings of others and build relationships.	Resilience and healthy choices. Begin to think about other's perspectives.	Regulating emotions, setting simple goals, working collaboratively.	Health and wellbeing. Maintaining friendships and resolving conflicts.	To independently manage needs, show resilience and make informed choices about health and wellbeing.
Physical Development	Body Management	Gymnastics	Dance	Manipulation & Coordination	Speed agility and travel	Coordination and solving problems
English	All About Me Drawing Club: The Colour Monster, Elmer, Super Duper You, Rainbow Fish.	Celebrations Drawing Club: The Gingerbread Man, Pumpkin Soup, Three Little Pigs, Goldilocks, The Jolly Postman.	People Who Help Us Drawing Club: Farmer Duck, Oliver's vegetables, The Dot, Mr Wolf's Pancakes, The Train Ride, Mrs Plug the Plumber.	Transport Drawing Club: Duck in the truck, Mrs Armitage on Wheels, Man on the Moon, The Hundred Decker Bus.	Animals and Environments Drawing Club: Handa's Surprise, Giraffe's Can't Dance, Lost and Found, Penguin Problems, The Squirrels that Squabbled.	Seasides Drawing Club: Tiddler, The Storm Whale, The Sharing Shell, The Lighthouse Keeper's Lunch, Someone Swallowed Stanley.
Maths	Subitise within 5. Join in with counting sequence. Explore 2D shapes.	Subitising to 5 and beyond, comparison, more than and less than, compare length and height.	Explore composition of numbers to 10. Count beyond 10. Number bonds within 5. Explore 3D shapes.	Doubles, number bonds to 10, repeating shapes.	Count beyond 10. Odd and even numbers. Compare weight (mass).	Apply number knowledge within 10, recall number bonds and relationships between numbers.
Understanding the World	Discuss familiar people in their family and community. Describe their immediate environment using stories and maps. Explore the natural world – seasonal changes.	Know that people in their community celebrate special times in different ways. The effect of changing seasons on the natural world – Winter.	Talk about the lives of people around them and their roles in society.	Explore and talk about materials and how things work. Seasonal changes - Spring, floating and sinking.	Make observations and draw pictures of animals and plants. Understand the process of life cycles and caring for the environment. Contrasting Environments – Life in this country compared to other countries.	Seasonal Changes – Summer. Describe their environment and compare to others they have encountered.
Expressive Arts and Design	Henri Matisse – Explore identity, colour, shape and self – expression through art.	DT – Food and Nutrition – Soup. Alma Thomas – Colour, pattern and celebration.	Yayoi Kusama – polka dot sculptures and installations.	DT – Making boats.	Sculpture and 3D - Animal clay sculptures.	Andy Goldsworthy – Environmental art and caring for the natural world using natural materials.



Whole School Topic Overview

Year 1



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Craft and design: Woven wonders			Painting and mixed media: Paint and brush control		Sculpture and 3D: Paper play
Computing	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
DT		Structure: Stable structures	Textiles: Simple stitches		Cooking and nutrition: Smoothies	
Geography	Local area		Weather		Shangai vs local area	
History		What is my history?		Toys		Explorers
Maths	Place value to 10	Addition and Subtraction and shape	Place value to 20 and addition and subtraction	Place value, length and height, mass and volume	Multiplication/division and fractions, geomatery	Place value to 100, Money, time,
Music	My favourite things: Keeping the pulse	Snail and mouse: Tempo	Seaside: Dynamics	Fairytales: Sound patterns	Superheroes: Pitch	Under the sea: Musical symbols
PE	Dance	Attack defend shoot	Gymnastics	Send and return	Run jump throw	Hit catch run
PSHE	Resilience	Relationships	Well - being	Health education	Friendships	wider world
RE	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for the world?
Science	Forces and space: Seasonal changes	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections: Investigating science through stories



Whole School Topic Overview

Year 2



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art			Drawing: understanding tone and texture	Sculpture and 3D: clay houses		Craft and design: map it out
Computing	Information technology in the world beyond school		Using IT to organise and present data		Building sequences in progress	
DT	Mechanisms: making a moving monster	Cooking and nutrition: balanced diet			Textiles: pouches	
Geography		Would you prefer to live in a hot or a cold place?		Why is our world wonderful?		What is it like to live by the coast?
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Maths	Place Value Addition and Subtraction	Addition and Subtraction and shape	Money and Multiplication and Division	Length and Height, Mass, Capacity and temperature	Fractions and Time	Statistics, Position and Direction
Music	Animals: call and response	Musical storytelling: instruments	On this island: singing	Space: contrasting dynamics	Myths and legends: structure	Musical me: pitch
PE	Fitness	Attack defend shoot	Gymnastics	Dance	Run jump throw	Hit catch run
PSHE	Resilience	Relationships	Wellbeing	Health Education	Friendships	Wider World
RE	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live (part 2)?	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some places sacred to believers?
Science	Living things: habitats	Living things: microhabitats	Materials: uses of everyday materials	Animals inc humans: life cycles	Plants: plant growth	Making connections: plant based materials



Whole School Topic Overview

Year 3



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Drawing: Developing drawing skills		Painting and mixed media: Prehistoric paintings		Craft and Design: Ancient scrolls?	
Computing	Computing systems and networks	creating media - stop frame animation	Programming A - Sequencing sounds	Data and information - branching databases	Creating Media - Desktop publishing	Programming B - Events and actions in programs
DT		Cooking and Nutrition: Eating seasonally		Structures: Constructing a castle		Textiles: Egyptian Collars
Geography	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
History		Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?
Maths	Place Value /Addition and Subtraction	Addition and Subtraction/ Multiplication and division	Multiplication and division/ Length and Perimeter	Fractions/Mass and Capacity	Fractions/Money	Time/Shape/Statistics
Music	Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme : The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)
PE	Dance	Netball/Football	Gymnastics	Tennis/Volleyball	Athletics/ Sports Day prep	Cricket / OAA
PSHE	Resilience	Relationships	Well-Being	Health Education	Friendships	Wider World
RE	What do Christians learn from the creation story?	What is it like for someone to follow God?	How do festivals show what matters to a muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
Science	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and Soils	Energy: Light and shadows	Plants: Plant reproduction	Making connections: Does hand span affect grip strength?
Spanish	Spanish Greetings with puppets	Spanish numbers and ages	Shapes and colours in Spanish	Classroom objects in Spanish	Where do you live in Spain	Journey around Latin America



Whole School Topic Overview

Year 4



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Drawing- Exploring Tone, Texture and Proportion		Sculpture and 3D- Mega Materials		Craft & Design- Fabric of Nature	
Computing	Computing systems and networks - The internet	Creating Media - audio production	Programming A - Repetition in shapes	Data and information - Data logging	Creating media - photo editing	Programming B - Repetition in games
DT		Electrical Systems- Torches		Cooking and Nutrition – Adapting a Recipe		Mechanical Systems- Mechanical Cars
Geography		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?
History	How have children's lives changed?		What changed in Britain after the Anglo-Saxon invasion?		How did the achievements of the Maya impact their society and beyond?	
Maths	Place value, addition and subtraction	Area, multiplication and division	Multiplication and division, length and perimeter, fractions	Fractions, decimals	Decimals, money, time	Shape, statistics, position and direction
Music	Body and Tuned percussion	Rock and Roll	Changes in pitch, tempo and dynamics	Haiku, Music and Performance	Samba, Carnival Sounds and Instruments	Adapting and Transposing Motifs
PE	Swimming / Basketball	Swimming /Football	Gymnastics/ Fitness	Badminton / Dance	Athletics/Sports Day prep	Cricket / OAA
PSHE	Resilience	Relationships	Wellbeing	Health Education	Friendships	Wider World
RE	What is the trinity? (Christianity)	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	Good Friday (Christianity)	What was the impact of Pentecost (Christianity)?	How and why do people mark significant life events?
Science	Animals inc Humans- Digestion and Food	Energy- Electricity and Circuits	Materials- States of Matter	Energy- Sounds and Vibrations	Living Thing- Classification and changing habitats	Making Connections- How does the flow of liquids compare?
Spanish	describing people	Animals and alphabet	Family and Pets	Easter	Hobbies and Opinions	Travel and weather



Whole School Topic Overview

Year 5



YEAR 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Drawing : Depth, emotion and movement		Painting and mixed media: Portraits		Sculpture and 3D: Interactive installation	Craft and design: Architecture
Computing	Systems	Creating Media	Programming	Databases	Vector Graphics	Scratch
DT		Mechanical system: Gears and pulleys	Cooking and nutrition: Developing a recipe	Structures: Bridges		Textiles: Stuffed toys
Geography		What is life like in the Alps?		Why do oceans matter?		Would you like to live in a desert?
History	Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		Ancient Greeks: What is the legacy of the ancient Greek civilisation?	
Maths	Place value addition and subtraction multiplication and division	Multiplication and division fractions A	Multiplication and division Fractions B Decimals and Percentages	Shape Position and direction, decimals	Shape position and direction, decimals	Decimals, negative numbers, converting units volume
Music	Composition notation (Theme: Ancient Egypt)	One Voice	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
PE	Gymnastics and Football	Basketball and Fitness	Dance and Fitness	Tennis and Volleyball	OAA and Athletics	OAA and cricket
PSHE	Resilience	Relationships	Well-Being	Health education	Friendships	Wider world
RE	What does it mean if Christians believe God is holy and loving?	What does it mean to be a muslim in Britain today?	Why do Christians believe Jesue was the Messiah?	Why is the Torah important to Jewish people?	Christians and how to live	What matters most to humanists and Christians?
Science	Materials: Mixtures and separation	Forces and space: Earth and Space	Living things: Life cycles and reproduction	Forces and space: Unbalanced forces	Animals: Human timeline	Making connections: Does the size of an asteroid affect the diameter of its impact crater.
Spanish	Describing family and friends in Spanish	Spanish portraits	Sports in Spanish	Spanish food and drink	A trip across Spain	Saving South America



Whole School Topic Overview

Year 6- 2026/7



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art	Painting and Mixed Media: Artist Study		Sculpture and 3D: Making memories		Craft and Design: Photo opportunities	
Computing	3D modelling	Communication and the internet	Web page creation	Using variables in programming to develop a game	Introduction to spreadsheets	Sensing movement with physical computing
DT		Digital World: Navigating the digital world		Mechanical systems: Automata toys		Electrical systems: Steady hand games
Geography		Why does population change?		Where does energy come from?		Can I carry out an independent fieldwork enquiry?
History	What is the legacy of the ancient Greek civilisation?		What does the census tell us about the local area?		What was the the Sikh Empire	
Maths	Place Value /Addition, Subtraction, Multiplication and Division	Fractions/Converting units	Ratio/Algebra/Decimals	Fractions, decimals and percentages/Area, perimeter and volume/Statistics	Shape/Position and direction	Themed projects. consolidation and problem solving
Music	Four chord pop band: Playing in a band	One Voice	Bhangra beats: Global grooves	Music technology: Film soundtracks	Year 5 and 6 production	Leavers: Our story in song
PE	Dance	Netball/Football	Gymnastics	Tennis/Volleyball	Athletics/Sports Day	Cricket/OAA
PSHE	Building resilience	Respectful relationships	Wellbeing	Health education	Caring friendships	Wider world
RE	Creation and Science	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What do Christians believe Jesus did to save people?	For Christians what kind of king is Jesue?	How does faith help people when life gets hard?
Science	Living Things: Classifying Big and small	Energy: Light and reflection	Living Things: Evolution and Inheritance	Energy: Circuits, batteries and switches	Animals, including humans: Circulation and health	Making connections: Are some sunglasses safer than others?
Spanish	Clothes	School Life	Household Tasks	Shopping	Free Time	Maya City Treasure Hunt

Whole School Topic Overview

Year 6 – 2027/8

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Question	Why does population change?	What can the Census tell us about a local area?	Where does our energy come from?	What was the impact of WW2 on Britain?	Can I carry out an independent fieldwork enquiry?	What was the Sikh Empire?
Art	Drawing: Expressing ideas	Painting and Mixed Media: Artist Study		Sculpture and 3D: Making memories		Craft and Design: Photo opportunities
Computing	Communication and the internet	Web page creation	Using variables in programming to develop a game	Introduction to spreadsheets	3D modelling	Sensing movement with physical computing
DT	Digital World: Navigating the digital world	Cooking and Nutrition: Come dine with me	Structures: Playground Pioneers Textiles: Bags	Electrical systems: Steady hand games	Mechanical systems: Automata toys	
Geography	Population change		Energy sources		Fieldwork enquiry	
History		Census		WW2		The Sikh Empire
Maths	Place Value /Addition, Subtraction, Multiplication and Division	Fractions/Converting units	Ratio/Algebra/Decimals	Fractions, decimals and percentages/Area, perimeter and volume/Statistics	Shape/Position and direction	Themed projects. consolidation and problem solving
Music	Dynamics, pitch and texture: (Theme: Coasts)	Songs of WW2	Film Music	Theme and Variations: (Theme: Pop Art)	Baroque	Composers and performing a Leavers' song
PE	Dance	Netball/Football	Gymnastics	Tennis/Volleyball	Athletics/Sports Day	Cricket/OAA
PSHE	Building resilience	Respectful relationships	Wellbeing	Health education	Caring friendships	Wider world
RE	Creation and Science	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What do Christians believe Jesus did to save people?	For Christians what kind of king is Jesus?	How does faith help people when life gets hard?
Science	Living Things: Classifying Big and small	Energy: Light and reflection	Living Things: Evolution and Inheritance	Energy: Circuits, batteries and switches	Animals, including humans: Circulation and health	Animals, including humans: Circulation and health
Spanish	Clothes	School Life	Household Tasks	Shopping	Free Time	Maya City Treasure Hunt