



# Whole School Topic Overview

	Autumn		Spring		Summer	
EYFS	<p><b>All About Me</b></p> <p><i>Geography:</i> Drawing simple maps of the school  <i>Art:</i> Jackson Pollock  <i>History:</i> Personal history (baby photos)  <i>DT:</i> cooking Harvest Muffins</p>	<p><b>Celebrations</b></p> <p><i>History:</i> Significant events (birthday, Christmas etc)  <i>Geography:</i> Clothes and food around the world during festivals            Winter  <i>Art:</i> Claude Monet  <i>DT:</i> Weaving</p>	<p><b>People Who Help Us</b></p> <p><i>Art:</i> Joan Miro  <i>History:</i> Jobs  <i>DT:</i> Important buildings</p>	<p><b>People</b></p> <p><i>Geography:</i> Clothes and food around the world  <i>Art:</i> Poonac  <i>DT:</i> Sculptures</p>	<p><b>Animals</b></p> <p><i>Geography:</i> Animal habitats around the world  <i>Art:</i> Barbara Hepworth and Vincent Van Gogh  <i>History:</i>  <i>Science:</i> Observing animals and plants – Life cycle of a Butterfly  <i>DT:</i> Fruit Kebabs</p>	<p><b>Animals</b></p> <p><i>Science:</i> Seasonal changes and animal habitats.  <i>Art:</i> Vincent Van Gough  <i>DT:</i> Flowers</p>
Year 1	<p><b>Houses and Homes:</b>  <b><i>Are all homes the same?</i></b></p> <p><i>Geography:</i> Drawing simple maps of the local area  <i>Art:</i> Paul Klee portraits  <i>History:</i> Changes to houses and homes  <i>DT:</i> cooking gingerbread  <i>Science:</i> Animals including humans, Amazing Autumn</p>	<p><b>Weather:</b>  <b><i>How are people's lives affected by the weather?</i></b></p> <p><i>Geography:</i> Recording and observing weather and seasons  <i>Art:</i> Radial weaving  <i>History:</i> Recalling past weather/seasons  <i>DT:</i> scarf weaving  <i>Science:</i> Everyday materials, Amazing Autumn and Wonderful Winter</p>	<p><b>Toys:</b>  <b><i>Why have toys changed over time?</i></b></p> <p><i>Geography:</i> Toys around the world (location)  <i>Art:</i> LS Lowry  <i>History:</i> How toys have changed over time  <i>DT:</i> sewing a noughts and crosses game  <i>Science:</i> Everyday materials, Wonderful Winter and Splendid Spring</p>	<p><b>Transport:</b>  <b><i>How has transport changed our lives?</i></b></p> <p><i>Geography:</i> How transport helps us to travel to different location and can be used on different types of human and physical geography  <i>Art:</i> Designing and making boats  <i>History:</i> How transport has changed over time  <i>DT:</i> moving vehicles  <i>Science:</i> Plants Splendid Spring</p>	<p><b>The seaside:</b>  <b><i>Why is the seaside a popular holiday destination?</i></b></p> <p><i>Geography:</i> Locating the UK, the 4 countries of the UK and label capital cities. To describe local geography and give opinions.  <i>Art:</i> LS Lowry  <i>History:</i> How toys have changed over time  <i>DT:</i> seaside picnic  <i>Science:</i> Plants, Animals including humans, Splendid Spring and Super Summer</p>	

Year 2	<p><b>Fire:</b> <i>Why did the Great Fire of London burn down so many buildings?</i></p> <p><i>Geography:</i> Capital cities and countries of the UK. Focus on London. <i>History:</i> Samuel Pepys and the Great fire of London. <i>Art:</i> Silhouette art <i>Science:</i> Everyday materials.</p>	<p><b>My Journey So Far:</b> <i>What makes a journey?</i></p> <p><i>Geography:</i> Local area mapping. <i>History:</i> Local history <i>Art:</i> Picasso self portraits <i>Science:</i> Everyday materials/ plants</p>	<p><b>Ice:</b> <i>Why are the poles so important to the Earth?</i></p> <p><i>Geography:</i> Significance of the Equator and poles. <i>History:</i> Robert Falcon Scott's expedition to Antarctica. <i>Art:</i> Aurora pastel blended images. <i>Science:</i> Living things and their habitats.</p>	<p><b>Pioneering People:</b> <i>What does it take to be a pioneer?</i></p> <p><i>History:</i> Significant individuals- Pioneers: Mary Seacole, Florence Nightingale and Greta Thunberg. <i>Science:</i> Animals including humans.</p>	<p><b>On Safari:</b> <i>How does life in the UK compare with life in Kenya?</i></p> <p><i>Geography:</i> Locating Kenya, studying climate and human geographical features. <i>Art:</i> Tinga Tinga <i>Science:</i> Living things and their habitats, Plants and Everyday materials.</p>
Year 3	<p><b>Modern Europe:</b> <i>Why should people holiday in Europe?</i></p> <p><i>Geography:</i> map work, countries in Europe, identifying different topographical regions. <i>Art and DT:</i> Designing and constructing a Gaudi building. Designing and building a boat. Surrealism and Salvador Dali <i>Science:</i> Forces and magnets</p>		<p><b>Roman Life:</b> <i>What did the Romans do for us?</i></p> <p><i>History:</i> Looking at everyday objects that we can attribute to The Romans – money, town planning, sanitation, aqueducts. <i>Geography:</i> Design and plan your own Roman town <i>Science:</i> Living things and their habitats. The life cycle.</p>		<p><b>Stone Age to Iron Age:</b> <i>Why did people start to farm?</i></p> <p><i>History:</i> Children learn about life in Britain in Stone and Iron Ages <i>Science:</i> Rocks and Fossils <i>Art:</i> Stone Age paintings and coin making <i>DT:</i> Building shelters</p>
Year 4	<p><b>Anglo Saxons and Vikings:</b> <i>Is it ever right to invade another country?</i></p> <p><i>Geography:</i> map work, countries in Europe, <i>History:</i> UK history. Causes and effects of invasion. <i>Art:</i> Viking Portraits <i>RE:</i> Viking religious beliefs</p>	<p><b>Rivers and Rainforests:</b> <i>Is deforestation ever justified?</i></p> <p><i>Geography:</i> In depth study of a biome in South America. <i>History:</i> Exploring how the Mayans used the rainforest <i>Art:</i> depth to paintings and drawings, painting in layers <i>Science:</i> Plants</p>		<p><b>Local History – Lewes:</b> <i>Is it worth restoring and maintaining historical sites in Lewes?</i></p> <p><i>History:</i> Local historical study. <i>Geography:</i> Map reading, conduct fieldwork study of a local town. <i>Science:</i> Humans including animals.</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 5</p>	<p style="text-align: center;"><b>World War Two: What was it like for children in WW2?</b></p> <p>History: A significant turning point in British history: WW2          Geography: European countries involved in WW2          Art: Henry Moore and Paul Nash          DT: Make do and mend project          Science: Materials and their changing properties; Forces</p>	<p style="text-align: center;"><b>Ancient Egypt: What if there was no River Nile?</b></p> <p>Geography: Uses of a river          History: An in-depth study of one of the first civilisations          Art: Glitter art (Andrew Logan)          DT: Building a Shaduf</p> <p>Science: Forces cont; Earth and Space</p>	<p style="text-align: center;"><b>Fair Trade: Is Fair Trade even fair?</b></p> <p>Geography: Economic activity including trade links          DT: Design tessellated packaging and make a snack bar          Art: Andy Warhol          Science: Living things; Animals inc. humans</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 6</p>	<p style="text-align: center;"><b>America - Route 66: How does this one journey represent the differences in the USA?</b></p> <p><i>Geography:</i> Different states in America, focus on New York and diversity within  <i>Art/DT:</i> Totem Poles &amp; Shepard Fairey  <i>Science:</i> Animals including humans &amp; all living things</p>	<p style="text-align: center;"><b>Ancient Greece: What is the legacy of Greek culture?</b></p> <p><i>History:</i> Ancient Greek Olympics, Greek Gods and Goddesses, Greek Myths  <i>Art:</i> Ancient Greek Tiles, Christa Reinveld &amp;          Science sketches in style of Darwin  <i>Science:</i> Evolution and Inheritance – Charles Darwin, Mary Anning. Theory of evolution. Adaptation. Galapagos Islands, Sir David Attenborough          DT – Greek Food – Come Dine with me</p>	<p style="text-align: center;"><b>Extreme Earth – Natural Disasters: Where is the most dangerous place in the world?</b></p> <p><i>Geography:</i> Italy – Volcanoes  <i>Science:</i> Electricity &amp; Light  <i>Art:</i> Stephanie Peters &amp; Katsushika Hokusai  <b>North</b></p>