**Wivelsfield School**

**Prevent Risk Assessment October 2024**

Under the Prevent Duty, schools are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

In Wivelsfield School, we already mitigate the risks by raising the awareness of staff through Prevent training and using internet filters on school ICT systems. This risk assessment is a way of evidencing how our schools are reducing the risks of children as well as staff being exposed to messages and influences of violent extremism and radicalisation.

This risk assessment will:

* Identify the threats in relation to the summary of local risk
* Decide who might be harmed and how
* Evaluate the risks and decide on precautions
* Record any significant findings

Sussex Police produce an annual profile of risks relating to counter terrorism in East Sussex. A summary of this can be found on page 7.

This information has been incorporated into this risk assessment and can be included in the External /Community Factors section of the risk assessment found on the next page.

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| **Wivelsfield School** | **Safeguarding Leads:**  **Headteacher Helen Smith**  **Head of School Hayley Glassock**  **SENCo Laura Cosgrove** | **Date of Risk Assessment:**  **October 2024** | **Date for review:**  **October 2025** |

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| **Risk Area** | | **Existing Measures** | **Desired Outcome** | **Risk Owner** | **Planned**  **Completion Date** | **Red** |
| **Amber** |
| **Green** |
| **Welfare and Safeguarding** | Staff are not aware of the school procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally | Staff complete Prevent Training as part of the cycle of whole school annual safeguarding training or refresher. This is revisited at least once in the achool year.  Staff are familiar with the school’s Safeguarding and Child Protection Policy.  DSL does specific Prevent training | All staff are aware of the safeguarding procedure and that violent extremism and radicalisation is included within it.  Staff receive training in the safeguarding process, including Prevent.  The Designated Safeguarding Lead is the point of contact. | Headteacher | Ongoing cycle - see training log |  |
| Learners are radicalised by factors internal or external to the school | Learners have received training in critical thinking as part of the curriculum.  This includes Jigsaw PSHE scheme, | E-safety and anti-bullying are incorporated into the curriculum, including guarding against extremism. |  | Ongoing |  |
| The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally | The school communicates regularly with statutory partners regarding a range of concerns | Key staff understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism. | Headteacher | Ongoing |  |
| **Curriculum and learning** | Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts ‘British Values’ | Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place.  Opportunities to promote British values are incorporated within curriculum areas and assemblies | The school has clear and visible policies and procedures for managing whistle-blowing and complaints | Headteacher | Ongoing |  |
| Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged | The school’s values, and communication of these within the premises and through the curriculum is established. | School staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance, individual liberty and awareness of rule of law. | Headteacher | Ongoing |  |
| **Organisational culture** | Staff are not aware of or do not subscribe to the values of the school | Recruitment and induction programmes and ongoing staff development. | Staff are aware of the PREVENT duty and are not inadvertently funding extremist organisations | Headteacher |  |  |
| Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing mechanism | Appropriate whistleblowing policy is in place and awareness raising training provided to all staff | The school has clear and visible policies and procedures for managing whistle-blowing and complaints | Headteacher | Ongoing |  |
| **Management of space** | Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts ‘British Values’ of individual liberty and mutual respect and tolerance for those of different faiths and beliefs | Speakers are signed in and collected by a member of staff and are not left alone with learners  Regular visitors sign a copy for the school file and recorded with SCR. | No events, talks or relationship with external bodies promote violent extremism. There are no concerns that visiting speakers could/ may undermine or contradict the school’s vision and values, or breach UK law, the Human Rights Act 1998 and the Equality Act 2010. | Headteacher | Ongoing |  |
| Extremist or terrorist related material is displayed within school premises | Vigilance of display materials within school premises | Displays regarding the school’s values, British values e.g. School Council, code of conduct. | Headteacher | Ongoing |  |
| School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics | Room booking and checking arrangements for external organisations is managed by the School Business Manager | No events, talks or relationship with external bodies promote radicalism. | School Business Manager | Ongoing |  |
| IT and Online Safety | Learners access extremist or terrorist material whilst using school networks | School filters are managed by LA IT technician; there is a code of conduct for IT users  Any potential breaches by students are reported online to member of SLT | Staff and pupils understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material | Computing Subject Leader and IT Technician  DSL | Ongoing through Smoothwall system and daily emails |  |
| Online/social media communications relating to extremist or terrorist material feature the school's branding | The school does not utilise social media sites other than Facebook; filtering system in place | Any concerns about the on-line behaviour of a learner are reported directly to the Safeguarding Team |
| **External /Community Factors** | The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students. | Sussex Educational Premises Extremism Risk Assessment – relevant areas incorporated into this assessment | There is ongoing awareness of the current level of risk | Headteacher | Ongoing |  |
| The school is unaware of specific pupils who may be more vulnerable to the messages of violent extremism | DSL and DDSLs completed online Prevent training to assist with early identification of vulnerable pupils | The Safeguarding Team will be informed about any pupils who may be vulnerable to potential terrorist influence | Safeguarding Team | Ongoing |  |

**Local Profile - 2024**

* **Males (13 - 17 years) Think families and future out comes for younger children**
* **Accessing extremist materials on websites and forums and making contact with others on encrypted and gaming platforms**
* **ASD traits are often present but should not be considered as the only vulnerability**
* **Racist views (comfortable in expressing these openly to peers either online or in person) and other hate theme: religion , sexuality of disability**
* **Mental health: anxiety , low mood, depression and self-harm**
* **Historic and current bullying which have left a negative impression on then about their school: how they view their peers and as well as staff who dealt with any incidents - creating a sense of injustice and grievance.**
* **Isolation and a loner with few real friends or peers - creating no sense of belonging**

**Useful Contacts**

* National Police Prevent advice line 0800 011 3764.
* Dave Law Safer East Sussex Team- Prevent Project Officer [david.law@eastsussex.gov.uk](mailto:david.law@eastsussex.gov.uk)
* Equality and Participation Team Email: [equalityandparticipation@eastsussex.gov.uk](mailto:equalityandparticipation@eastsussex.gov.uk) Telephone: 01273 335446

**Website resources and Links**

* Prevent Duty Guidance for England and Wales <https://www.gov.uk/government/publications/prevent-duty-guidance>
* Working Together to Safeguard Children<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>
* UNICEF’s Rights Respecting schools Award <http://www.unicef.org.uk/rrsa>
* East Sussex County Council <https://czone.eastsussex.gov.uk/supportingchildren/equality/Pages/ThePreventDuty.aspx>