Key questions:

How has the uses of the River Nile changed over time?

What if there was no River Nile?

What is the importance of historical artefacts?

What are the human and physical features of the Nile Delta?

What were the positives and negative effects of building the Aswan High Dam?



Key vocabulary:

Egypt, pyramid, canopic jars, sickle, Egyptian, pharaoh, desert, mummy, sphinx, tomb, scarab beetle, Nile, mummification, hieroglyphics, sarcophagus, Tutankhamun, embalm, Howard Carter, Rosetta Stone

River, meander, source, tributaries, delta, mouth,

Science Vocabulary:

Animals including humans: Humans, development, baby, toddler, child, teenager, adult, puberty, gestation, length, mass, grows

Living things and their habitats: Mammal, amphibian, insect, bird, plants, animals, vegetable, reproduction, rainforest, oceans, desert, similarities, differences

Ancient Egyptians

What if there was no River Nile?

Learning events:

Ancient Egyptian Day (tbc)

Bowles Date 16th - 20th June

Production – please see newsletter for more information plus additional info to follow closer to the date.

Sports day 6th June

Cross-curricular links:

Maths: Shape, position and direction, decimals, negative numbers, converting units, volume

Science: Animals including humans & All living things

PE: Rounders, Cricket, Athletics, Tennis

Computing: Introduction to Vector graphics, programming Scratch

English: Non-fiction – Ancient Egyptians Narrative Ancient Egyptians and Alma Narrative Poetry - Zombierella

Geography: Would you like to live in the desert

Art: Andy Warhol

DT: Textiles

Life Skills: Relationships & Changing Me