

**Learning events:**

– Make a Paddington Bear.

- Make and design a toy for the future.

- Paddington Bear waterproof coat experiment.

**Key vocabulary:**

old older oldest new newer newest past

present future wooden plastic glass china

puppets moveable Steiff

**Science Vocabulary:**

**Types of materials:** wood, plastic, glass, metal, fabric, china

**Properties of materials:** hard/soft, stretchy/not stretchy, shiny/dull, rough/smooth, bendy/not bendy, transparent/not transparent

**Verbs associated with materials:** crumble, squash, bend, stretch, twist

**Key questions:**

How have toys changed over time?

What material would be best for a waterproof coat?

How do toys in the past and present move?

Do we still have the same toys today?

**Maths:** Number (place value within 20)

**Number:** Addition and subtraction (within 20)

**Science:** Materials.

**English:** Old Bear by Jane Hissey, Paddington by Michael Bond. Instructional writing, descriptive writing and labelling.

**History:** To identify how toys have changed.

**Art:** LS Lowry.

**DT:** Designing, making and evaluating toys. Make a Paddington Bear.

**ICT:** Creating Media - Digital Paintings.

**PE:** Attack, Defend, Shoot.

**Cross-curricular links:**