

Reading at School

Year 2



To meet the expected standard by the end of Year 2, your child will be learning through our Learning Objectives. These are written in 'child friendly' speech. Here are some of the key Reading Objectives:

- I can read words quickly and fluently.
- I can read aloud a familiar text at my level at a rate of 90 words per minute.
- I can recognise and read alternative sounds for graphemes
- I can read 100 irregular high frequency words.
- I can read words of two or more syllables by blending sounds.
- I can retell a range of familiar stories.
- I can talk about plot, setting and characters in familiar and less familiar books.
- I can recognise when reading does not make sense and suggest a possible correction.
- I can talk about things that might have happened in a story and make a prediction.

How we support reading in school:

- Reading is embedded as a skill that is learnt across the curriculum.
- For phonics we use the Bug Club, Jelly and Bean, Big Cat Phonics and other similar books.
- At times, in their English, specific lessons will be taught on Reading skills are taught and allowing time to practise and consolidate them.
- Use strategies to help them decode words by sounding out or by using clues from pictures.
- Practising daily phonics activities to help children with their reading for those who need it.
- Use rich and exciting texts
- Reading VIPERS - Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequencing/Summarising.

Reading at Home



Make reading fun by:

- Reading at home needs to be fun, something you both enjoy, a time for talk and laughter.
- Find a comfortable quiet place to read together.
- If your child starts to feel restless take a break and you could take over reading some of the story aloud yourself to keep it fun. 5-10 minutes a day is a great amount of time to read.

Talk about reading:

- There are prompt questions at the back of your child's Reading Journal to help you.
- Encourage your child to read different types of stories and texts such as; websites, recipes, road signs, newspapers, magazines.
- If your child gets stuck when coming across a word they don't know, you can encourage them to sound out or use their phonics. If they are still unsure, you can read it for them and praise their efforts.

Home school reading diary:

- Please record in their Reading Journal each time you read at home with your child. You can comment on how clearly they have read, any comments they have made or if they enjoyed the book and why. We will also write in when they read with them at school.

Recommended reading for Year 2

<u>Name of text</u>	<u>Author</u>
The Cat Who Lost His Purr	Michelle Coxon
Frightened Fred	Peta Coplans
Friends	Kim Lewis
Mog Stories	Judith Kerr
Mr Wolf's Pancakes	Jan Fearnley
Frog is Frog	Max Velthuijjs
Cat and Mouse Story	Michael Rosen
The Snow Lady	Shirley Hughes
Grace and Family	Mary Hoffman and Caroline Binch
The Adventures of Captain Underpants	Dav Pilkey
The Diary of a Killer Cat	Anne Fine
Little Wolf's Book of Badness	Ian Whybrow
The Magic Finger	Roald Dahl
Mrs Wobble the Waitress	Allan Alhberg
Pirate School: Just a Bit of Wind	Jeremy Strong
George's Marvellous Medicine	Roald Dahl
The Giraffe, Pelly and Me	Roald Dahl
The Guard Dog	Dick King-Smith
Emily's Legs	Dick King-Smith
Children's Illustrated Dictionary	
Usborne Books:	
The First Encyclopaedia of Science	
The First Encyclopaedia of the Human Body	
The First Encyclopaedia of Animals	
The First Encyclopaedia of Seas and Oceans	
The Children's World Atlas (internet linked)	
Pocket Science Books	
Watt's Great Events Books:	
The Great Fire of London	
Gun Powder Plot	
Battle of Hastings	
Coronation of Elizabeth II	
Watt's Famous People Series:	
Florence Nightingale	
Louis Braille	
George Stephenson	
Thomas Edison	

Year Group	Age 4-5			Age 5-6				Age 6-7				
Book Band	pink	pink	red	yellow	blue	green	orange	turquoise	purple	gold	white	lime
ORT Stage	1	1+	2	3	4	5	6	7	8	9	10	11