

# Reading at School

## Year 1



To meet the expected standard by the end of Year 1, your child will be learning through our Learning Objectives. These are written in 'child friendly' speech. Here are some of the key Reading Objectives:

- I can pause my reading at a full stop.
- I can read common exception words.
- I can read 100 irregular high frequency words.
- I can talk about some events in a story.
- I can take part in discussions about a book, listening to others and taking turns.
- I can talk about plot, setting and characters in familiar and less familiar books.
- I can tell if a sentence I have read does not make sense.
- I can talk about what might happen next in a story that I am reading.

**How we support reading in school:**

- Reading is embedded as a skill that is learnt across the curriculum.
- For phonics we use the Bug Club, Jelly and Bean, Big Cat Phonics and other similar books.
- At times, in their English, specific lessons will be taught on Reading Objectives and allowing time to practise and consolidate them.
- Use strategies to help them decode words' or by using clues from pictures.
- Practising daily phonics activities to help children with their reading.
- Reading VIPERS is introduced in Year 1. This breaks down the key skills of reading into: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing.

# Reading at Home



**Make reading fun by:**

- Reading at home needs to be fun, something you both enjoy, a time for talk and laughter.
- Find a comfortable quiet place to read together.
- If your child starts to feel restless take a break and you could take over reading some of the story aloud yourself to keep it fun. 5-10 minutes a day is a great amount of time to read.

**Talk about reading:**

- There are prompt questions at the back of your child's Reading Record to help you.
- Encourage your child to read different types of stories and texts such as; age appropriate websites, recipes, road signs, newspapers, information books and magazines.
- If your child gets stuck when coming across a word they don't know, you can encourage them to sound out or use their phonics. If they are still unsure, you can read it for them and praise their efforts.

**Home school reading diary:**

- Please record in the Reading Record each time you read at home with your child. You can comment on how clearly they have read, any comments they have made or if they enjoyed the book and why. We will also write in when they read with them at school.

# Recommended reading for Year 1

<u>Name of text</u>	<u>Author</u>
The Cat in the Hat	Dr Seuss
The Tiger Who Came to Tea	Judith Kerr
Hairy Maclary	Lynley Dodd
The Large Family Collection	Jill Murphy
Charlie and Lola	Lauren Child
The Smartest Giant in Town	Julia Donaldson
The Gruffalo's Child	Julia Donaldson
The Gigantic Turnip	Aleksei Tolstoy
The Whisperer	Nick Butterworth
Mrs Armitage on Wheels	Quentin Blake
The Trouble with Jack	Shirley Hughes
My Friend Bear	Jez Alborough
Avocado Baby	John Burningham
A Bear Called Paddington	Michael Bond
Funnybones	Allan Ahlberg
The Hodgeheg	Dick King-Smith
The Jolly Postman	Allan Ahlberg
Mister Magnolia	Quentin Blake
Katie Morag Series	Mairi Hedderwick
Frog and Toad are Friends	Arnold Lobel
The Princess and the Pea	Minnie Grey
Amazing Grace	Mary Hoffman
Don't Forget the Bacon	Pat Hutchins
Emperor of Absurdia	Chris Riddell
The True Story of the Three Little Pigs	Jon Scieszka
Collins Primary Dictionary	
Children's First Encyclopaedia	
Children's Atlas	
Topic Books, eg Old Toys, Homes in the Past	
Traditional Nursery Rhymes	
Traditional Fairy Stories	